

**From:** [Steele, Rachel](#)  
**To:** [Smith, Charles William](#); [Kogan, Vladimir](#)  
**Cc:** [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Hilty, Michael](#); [Cody, Emily](#); [Steele, Rachel](#)  
**Subject:** Political Science 4147  
**Date:** Monday, May 2, 2022 10:21:53 PM  
**Attachments:** [image001.png](#)  
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Good evening,

On April 13th, the Race, Ethnicity, and Gender Diversity Panel of the ASC Curriculum Committee reviewed a course proposal for Political Science 4147.

The Panel did not vote on the proposal as they would like the following points addressed:

1. The Panel appreciates seeing a submission for the REGD category from the Department of Political Science and shares the department's desire to give students an opportunity to engage with REGD issues through a political science lens as a part of the GE
2. The Panel acknowledges and values the inclusion of intersectionality in the course, including the TED talk by Crenshaw and the Cohen reading (though they note the absence of the Combahee River Collective that was mentioned in the GE proposal form on pg. 1,) but they request that the department include more readings that engage consistently with intersectionality throughout the course, especially after Weeks 4/5.
3. The Panel asks that the department reconsider the structure of the course calendar to better reflect the course's goals. They note that "siloing" the topics by race and/or ethnicity (syllabus pg. 8-9, under Weeks 4-8) and labeling a group of widely disparate identities as "others" (syllabus pg. 9 under Week 8) leans toward a binary structure that seems to disconnect the first part of the course from later topics and the GE category.
4. The Panel asks that the syllabus demonstrate more clearly how and when students will engage in self-reflection and examinations of their own experiences. (GE ELO 2.1)
5. The Panel asks that the department include some self-reflexive material that engages with the political science discipline's traditional and historical treatment of REGD issues.
6. While they did appreciate the additional information provided on this topic, the Panel requests that the department strongly consider renumbering this course, as they feel that the course content is better suited to the 3000 level when compared to other offerings in the department and the university's description of the course numbering system, which can be found in the Faculty Rules, section 3335-8-05, available here: <https://trustees.osu.edu/bylaws-and-rules/university-faculty-rules>. Additionally, the Panel observes that enrollments in a foundational GE course could be negatively affected by placing the course at such a high level, and that the course might attract a more diverse student population if it were offered at the 3000 level.
7. The Panel asks that the name of the GE category, as well as all GE Goals and Expected Learning outcomes, be presented on the syllabus as written by the Office of Academic

Affairs, including aligning the ELOs with specific goals (syllabus pg. 1-2 under “GE Foundation...”). The official title of the GE category as well as language for the GE Goals and ELOs can be found here: <https://oaa.osu.edu/ohio-state-ge-program>.

8. The Panel asks that the department include a paragraph following the GE Goals and ELOs that explains how this course will meet those GE Goals and ELOS, as specified by the ASC Curriculum Committee. The Panel adds that including some of the excellent content from the GE submission form in this statement might better help students understand how this course is centered on REGD issues. More information on required elements for syllabi can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>.
9. The Panel recommends that all courses seeking approval in the new GE Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://mcc.osu.edu/about-us/land-acknowledgement>.

I will return Political Science 4147 to the department queue via curriculum.osu.edu in order to address the Panel’s requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc’d on this e-mail), or me.

Best,  
Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

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